

CAMBO WRAPAROUND

THE IMPORTANCE OF EARLY YEARS EDUCATION AND CARE

Early years settings provide most children's first experience away from family and close friends. At Cambo Wraparound we aim to provide a safe and nurturing environment for children to play and discover a sense of themselves. They will learn about respecting each other, cooperating and sharing, how to understand themselves, others and to respect both. These are the principles which underpin democracy and the values of our modern British society.

The statutory framework for the Early Years Foundation Stage (EYFS) 2021 has 4 guiding principles that should shape practice in our setting. These are:

1. The Unique Child

Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.

2. Positive Relationships

Children learn to be strong and independent through positive relationships with peers and adults.

3. Enabling Environments

Children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time.

4. Learning and Development

Children develop and learn at different rates. The EYFS framework covers the education and care of all children from birth - 5 years at the end of reception class including children with special educational needs and disabilities.

At Cambo Wraparound we understand the importance of parents and carers as first educators and role models in a child's life and would ask that we can work closely together and share experiences to best support each child so they can grow up happy, healthy, safe, curious and ready for the next stage of their education.

We have structured our curriculum to be flexible to meet the guidelines of the EYFS and to fulfil the interests and needs of our current children. It is a working document which will be subject to amendment constantly as our children develop new skills and seek new experiences and challenges.